**V. Mathematics Domain**

V.A.1. Counting Skills

Child knows that objects, or parts of an object, can be counted.

V.A.2. Counting Skills

Child uses words to rote count from 1 to 30.

V.A.3. Counting Skills

Child counts 1-10 items, with one count per item.

V.A.4. Counting Skills

Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted.

V.A.5. Counting Skills

Child counts up to 10 items, and demonstrates that the last count indicates how many items were counted.

V.A.6. Counting Skills

Child demonstrates understanding that when counting, the items can be chosen in any order.

V.A.7. Counting Skills

Child uses the verbal ordinal terms.

V.A.8. Counting Skills

Child verbally identifies, without counting, the number of objects from 1 to 5.

V.A.9. Counting Skills

Child recognizes one-digit numerals, 0-9.

V.B.1. Adding To/Taking Away Skills

Child uses concrete models or makes a verbal word problem for adding up to 5 objects.

V.B.2. Adding To/Taking Away Skills

Child uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.

V.B.3. Adding To/Taking Away Skills

Child uses informal strategies to share or divide up to 10 items equally.

V.C.1. Geometry and Spatial Sense Skills

Child names common shapes.

V.C.2. Geometry and Spatial Sense Skills

Child creates shapes.

V.C.3. Geometry and Spatial Sense Skills

Child demonstrates use of location words (such as “over”, “under”, “above”, “on”, “beside”, “next to”, “between”, “in front of”, “near”, “far”, etc.).

V.C.4. Geometry and Spatial Sense Skills

Child slides, flips, and turns shapes to demonstrates that the shapes remain the same.

V.D.1. Measurement Skills

Child recognizes and compares heights or lengths of people or objects.

V.D.2. Measurement Skills

Child recognizes how much can be placed within an object.

V.D.3. Measurement Skills

Child informally recognizes and compares weights of objects or people.

V.D.4. Measurement Skills

Child uses language to describe concepts associated with the passing of time.

V.E.1. Classification and Patterns Skills

Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.

V.E.2. Classification and Patterns Skills

Child collects data and organizes it in a graphic representation.

V.E.3. Classification and Patterns Skills

Child recognizes and creates patterns.